



Illinois State Board of Education

e-Learning Program Verification Form

According to Section 10-20.56 of the School Code [105 ILCS 5/10-20.56], school districts may, by adopted resolution, utilize "e-learning days" in lieu of emergency days. The number of e-learning days may not exceed the number of emergency days in the approved school calendar. The district's e-learning program must be verified by the regional office of education or intermediate service center for the school district prior implementation. Before adoption, the school board must hold a public hearing for initial proposal or renewal of e-learning program by:

- District Name: Streator Twp. High School #40
- Publication in a newspaper of general circulation in the school district at least 10 days prior to hearing
Date of Publication: 09-06-2022
- Written or electronic notice designed to reach the parents or guardians of all students enrolled in the district
Date of Notification: 09-07-2022
- Written or electronic notice designed to reach any exclusive collective bargaining representatives of school district employees and all those employees not in a collective bargaining unit
Date of Notification: 09-07-2022
- The school board's approval of a district's initial e-learning program and renewal of the e-learning program shall be for a term of 3 years
Date of Public Hearing: 09-20-2022 Date of Board Meeting/Resolution: 09-20-2022

Specifically, the regional office of education or intermediate service center for the school district must verify that the e-learning proposal will: 1) ensure access for all students; ensure that the specific needs of all students are met, including special education students and English learners; ensure that all mandates are still met using the e-Learning program adopted; and 2) contain provisions designed to reasonably and practicably accomplish the following:

- Ensure and verify at least 5 clock hours of instruction or school work, as required under Section 10-19.05, for each student participating in an e-learning day
- Ensure access from home or other appropriate remote facility for all students participating, including computers, the Internet, and other forms of electronic communication that must be utilized in the proposed program
- Ensure that non-electronic materials are made available for students participating in the program who do not have access to the required technology or to participating teachers or students who are prevented from accessing the required technology
- Ensure appropriate learning opportunities for students with special needs
- Monitor and verify each student's electronic participation
- Address the extent to which student participation is within the student's control as to the time, pace, and means of learning
- Provide effective notice to students and their parents or guardians of the use of particular days for e-learning
- Provide staff and students with adequate training for e-learning days' participation
- Ensure that all teachers and staff who may be involved in the provisions of e-learning have access to any and all hardware and software that may be required for the program
- Ensure an opportunity for any collective bargaining negotiations with representatives of the school district's employees that would be legally required, and including all classifications of school district employees who are represented by collective bargaining agreements and who would be affected in the event of an e-learning day
- Review and revise the program as implemented to address difficulties confronted
- Ensure that the protocol regarding general expectations and responsibilities of the program is communicated to teachers, staff, and students at least 30 days prior to utilizing an e-learning day

Scott Cameron
Verified by School Dist. Superintendent (printed)

Signature

09-21-2022

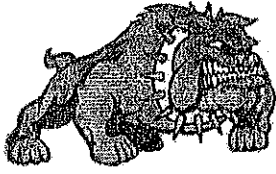
Date

Verified by: Regional Superintendent (printed)

Signature

Date

*Supporting documentation for any/all items listed may be required by the regional office of education or intermediate service center.



Streator Township High School

District #40

202 W. Lincoln Avenue

Streator, Illinois 61364-2102

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Responses to E-Learning Program Verification Form

Streator Twp. High School District #40

Rob Beck, Director of Technology

September 20, 2022

- **Ensure and verify at least 5 clock hours of instruction or school work, as required under Section 10-19.05, for each student participating in an e-learning day**
 - Staff and students will be checking Google Classroom throughout the day starting at 9:00 a.m. through 2:00 p.m. Each teacher will be assigning an assignment that collectively will equal at least 5 hours of work time for the students.
 - Teachers will monitor and verify each student's electronic participation throughout the day. Evidence of participation may be demonstrated through completing and submitting a Google Form (reflecting on work), emailing questions or responses, participating in a discussion board (requiring discussion posts), showing evidence of viewing an instructional video, etc.
 - Each teacher will be posting a google attendance form on each of the Google Classroom pages. This is the verification that students went to the Classroom page and checked in.
- **Ensure access from home or other appropriate remote facility for all students participating, including computers, the Internet, and other forms of electronic communication that must be utilized in the proposed program**
 - SHS is a 1:1 chromebook school. The most recent technology survey showed that over 90% of our students have internet access at home. Chromebooks will be able to load assignments posted the previous day and will allow students to work on them even without home WIFI.
- **Ensure that non-electronic materials are made available for students participating in the program who do not have access to the required technology or to participating teachers or students who are prevented from accessing the required technology**
 - Although we do not anticipate this problem, students who advise they could not access the material electronically will be provided paper copies and/or alternative assignments to complete with no penalty.
- **Ensure appropriate learning opportunities for students with special needs**
 - Special needs teachers have been posting and using Google Classroom throughout the last 5 years. Students with special needs are able to use their chromebooks and Google Classroom for daily assignments.
 - Students with special needs will be participating in e-Learning based on IEP goals as determined and designed by the IEP team. Make-up days for compensatory related services will be established for addressing the lost minutes included on the IEPs if necessary.
- **Monitor and verify each student's electronic participation**
 - Each teacher will be posting a google attendance form on each of the Google Classroom pages. This is the verification that students went to the Classroom page and checked in.

Vision Statement

Streator Township High School prepares its graduates to live and adapt in a changing world by offering a challenging academic and career-ready curriculum with a solid technological foundation and a comprehensive extracurricular program in a safe and effective learning environment.

- **Address the extent to which student participation is within the student's control as to the time, pace, and means of learning**
 - The student will have 100% control over time, pace, and means of learning assuming the student completes the activity within the time block allowable by SHS.
- **Provide effective notice to students and their parents or guardians of the use of particular days for e-learning.**
 - Notice will be sent via social media, website, and through parent and student emails of E-Learning days.
 - The local radio station will be advised of the E-Learning day for broadcast and a robocall home will be made to cover anyone that does not have access to the internet
- **Provide staff and students with adequate training for e-learning days' participation**
 - Staff has been trained on Google Apps for Education for 8 years. The students have also used them for 8 years. Teachers will be given ample time to prepare lessons that can be delivered through Google Classroom to students on an as-needed basis.
 - Staff were trained on the use of E-Learning Days during school Improvement time. The information provided was the expectations of the teachers on E-Learning Days. Topics addressed include: what time material had to be posted onto Google Classroom, how to take attendance on Google Classroom, what hours attendance had to be posted into Skyward as well as answers to any teacher questions about E-Learning
- **Ensure that all teachers and staff who may be involved in the provisions of e-learning have access to any and all hardware and software that may be required for the program**
 - All staff have been issued a Chromebook that they take home with them. All teachers have internet access at home.
- **Ensure an opportunity for any collective bargaining negotiations with representatives of the school district's employees that would be legally required, and including all classifications of school district employees who are represented by collective bargaining agreements and who would be affected in the event of an e-learning day**
 - Formal meetings have been had with all bargaining units regarding E-Learning Days and provisions are in place for all anticipated issues.
- **Review and revise the program as implemented to address difficulties confronted**
 - After the first E-Learning day and each subsequent E-Learning day, our technology committee will review the process and procedures and make recommendations for improvement.
- **Ensure that the protocol regarding general expectations and responsibilities of the program is communicated to teachers, staff, and students at least 30 days prior to utilizing an e-learning day**
 - Ongoing meetings with staff regarding E-Learning have been going on for over 12 months. Expectations and responsibilities have been communicated to them clearly through this time.